



Anjali - Best Practices practiced in 2018-19:

There were a handful of routines that we followed in our class and out of those I am listing a few that can be universally accepted in all grade levels.

Live the Culture to Conserve - Embrace Technology:

First and foremost practice that I followed throughout the year was to **maintain a soft copy** of all my data pertaining to students records.

Objective: This practice has made me live the “Culture to Conserve” and not just laminate it on walls. Also keeping the accessibility of records was just a click away. All the required information that goes in “backend record” is easily been maintained online in just one Google Sheet (Name is mentioned as a reference and not for any publicity/ advertising purposes).

Recommended for : This practice goes in sync with our policy of going onboard with the growing technology, which can easily be practiced at all grade levels.

PS: the doc link.

<https://docs.google.com/spreadsheets/d/1jQ4WVrxoqm8uN-pYnq6E-Lx9oEWCXuqKCzE4RO8JSqM/edit#gid=1546457191>

Quench your thirst of knowledge with the Burning Questions:

Next one of the best practices that I followed was giving a fire to the **burning questions (BQs)** of the students. These BQs are not specific to any subject area, in fact anything and everything can fall under the purview of BQ, from the students point of view. These BQs are results of discussions and conversation with the students, keeping inquiry based learning in mind.

Objective: Students have a lot of zeal to learn and inquire about everything under the sun, when this craving is given a proper direction, it can create wonders. These budding inquirers turn into budding scientists in no time.

Recommended for all age groups, pertaining to their level of understanding and scope of knowledge.

Suggested by the classic teachers and head as a part of inquiry.

- 181) What is Jaha Foundation?
- 182) Who is Ashu Kumar?
- 183) What are the medicines for malaria?
- 184) What were the discoveries made during these historical explorations?
- 185) Who is Columbus?
- 186) Who came to India first?
- 187) How many countries are visited in India?
- 188) What is Varanasi?
- 189) How many yards are there in one meter? 100cm
- 190) What is 100 all about?
- 191) What is Transglobe Expedition?
- 192) Where is Amara?
- 193) What is the world's largest scientific museum?
- 194) What are the 4 types of organs?
- 195) What are the interesting facts about dinosaurs?
- 196) What are the four main types of plants?
- 197) What is the difference between a plant and an animal?
- 198) What is the difference between a plant and an animal?
- 199) What are the names of birds?

- 200) What is AD?
- 201) Why invented plastic?
- 202) When was plastic invented?
- 203) What is the difference between a crocodile and a lizard?
- 204) What is a shark?
- 205) What is a shark?
- 206) What is a hair brush? What is used?
- 207) How many types of cells are there?
- 208) Who only Balthusara is made of stone?
- 209) What is the plural form of sheep, deer and cow?
- 210) Who invented pencil?
- 211) What significant historical experiments have taken place?
- 212) Who is the first person who started traveling about India?
- 213) Who visited more than 100 countries?
- 214) What is a shark?
- 215) What are the 4 types of plants?
- 216) What is the difference between a plant and an animal?
- 217) What is a shark?
- 218) What is the difference between a plant and an animal?
- 219) What is a shark?
- 220) What is a shark?

- 221) What is the height of K2?
- 222) Layers of the body.
- 223) What is our body made up of?
- 224) Volcanoes in India.
- 225) What are the layers of skin?
- 226) How is Amarnath Cave formed?
- 227) Distance between Hyderabad and Sec.
- 228) What is the capital of England?
- 229) What is the internal organ organ which is very small?
- 230) Who is Michelle Obama?
- 231) Who is Alexander?
- 232) How many books were written by Shakespeare?
- 233) What is International Civil Justice Court?
- 234) What is Supreme Court Court?
- 235) What is the American Association of India?
- 236) What is the European Court?
- 237) What is the World?
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“Today a reader, tomorrow a leader”

Margaret Fuller has correctly said the above line. **Reading** for pleasure for story lovers was another routine that I consistently followed in class apart from DEAR time. Whenever possible during the last 15-20 minutes of library hour or at times during the lunch break.

Objective: This was done not just from the entertainment point of view but also to develop the listening and comprehension skills, which at times may take a backseat. But regular reading made sure that students developed the knack of listening intactly. With the help of this exercise, auditory learners found it easy to learn and understand.

Recommended for: Reading is a lifeline. It can be a part for any age group students, depending on their reading calibre, genres and content can be decided.

Suggested by: I heard the word ‘DEAR time’ for the first time in Ms. Jayanti Thambe’s workshop that was conducted in school. It was further reinforced by our head Ms. Rajakumari.

Reading in class.



Reading in library.



For the Love Of Quiz

During the last academic year, we rose the bar of conducting **NIE Quiz** to a higher level, giving participants and audience a feel of national level quiz competitions. Where in, I being the NIE in charge of grade 4, conducted an open NIE Quiz, which was witnessed by the entire grade 4 students and teachers.

Objective: This did give a boost to students to regularly read the newspaper to keep themselves abreast with the current affairs and simultaneously improvising their reading and comprehension skills. Involving a bit of real life math, science, social science, geography and of course English had been the focal point for not just my section but for entire grade 4 level.

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<https://drive.google.com/file/d/1KIjx1Ej52xT73g0eCV1plqIrD2e8Hbj3Gg/view?usp=sharing>

Recommended for: It is already included in grade 4 and above.

Suggested by: NIE Quiz was always a part but this new performa was my suggestion as a side effect of being a fan of KBC (no advertisement intended). .

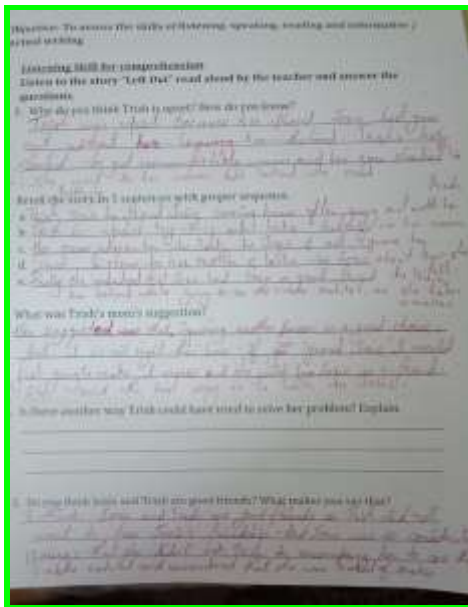


Preaching goes with Practice

Objective: Another best practice that I followed was to cater to the needs of visual learners by creating a sample of my work. I practiced this by working along with students on many given tasks but showing that only after reviewing their work, to make sure the task doesn't become completely teacher guided. But it was a learning for them for the next task.

Recommended for: This practice can be adopted at all grade levels in PYP. This can be of great help to the visual learners at all age group.

This practice might creep in our day-to-day transactions as “teacher reflection” has special place in enhanced PYP.



Prepared a Sample Essay

Title : ***Wisdom from Big Idea - 2***

Science is a very fascinating word. Whenever I hear this word, it automatically lights new ideas, inventions, and researches in my mind. Last week we were reading about Big Idea 2 and I must tell you it is indeed a very big idea. It is full of extremely interesting and thought provoking information.

We have not just read it from our book, we also heard the audio book, we watched a lot of videos, wrote reflections and discussed in detail about the entire Big Idea 2.

As I mentioned above, BG 2 has many new terminology that I had come across. I would share a few with you today. So let's start the roller coaster ride of my understanding of Big Idea 2.

We started with few basic words like affect and effect.....

Basically the entire BG 2 is a result of various affects and effects. Let's have a look:

We started with Gravity.....

Then we/I learnt about Magnets....

We / I also came to know about what sound is and how it travels.....

Just like how sound has the power to affect other objects at a distance, even light has similar powers. It is another form of force that affects objects at a distance.

(Then talk about light and more to other sub-parts of light)

Since my childhood I am watching my shadow, but I never knew what exactly is it formed.....

Thanks to BG 2, now I am fully aware about it.

Reflection and refraction are two new words that are now added to my dictionary.

This is not the end. It is in fact beginning of my inquiry. It has ignited the fire to inquire more and learn more. BG 2 has made me enjoy the process of learning science as fun learning process. Thank you Big Idea 2

The above sample essay was shown and discussed only after all the students submitted their work.

The above mentioned best practices are the few examples that I followed during the last academic year along with the regular teaching and learning engagements. Promoting about the school policies, mission and vision along with the well defined cultures was something that went along everyday.

BANISHREE TRIPATHY

Best Practices done in my class in the academic year of 2018-19.

Everyday my students used to say the spelling of a word while exiting the class at the end of the day, which really helped them to develop their spellings. They were also instructed to write the word in their vocabulary book and write the meaning of the word beside the word and try to use the words in their day to day conversation. They even did a graphite of words which they learned in the grade level.





Name : Sree Priya

Best Practice in the year 2018-19

Let's Talk Club

Objective : To create a platform for the students to develop communication skills and research skill. In addition, it helps the students be better inquirers.

Age of students : 8-9 year olds

This practice addressed : -

- Exemplar students who need a platform to display their skills.
- Inspiration for students who lacked motivation in reading, speaking etc.
- Developing research and communication skills in students.

How it works:

The students prepare for a speech/talk on any topic of their choice. The students then book a slot of 5-10 minutes duration with the appointed student-secretary. They then give a speech during the allotted slot.

This club began in July 2018. In the beginning, the speeches were conducted every Thursday in the zero hour. As the number of participants increased, it was done every day for 15 minutes mostly in the zero hour.

Outcome of the practice :

The students were able to present Book talks, Science talks, personality talks, story telling, teaching (flipped class) and many more.

“Let’s Talk Club” in action



Source :

The creation of this club is my own idea and I had adopted the idea of “Book Talk” from the link <https://www.weareteachers.com/what-is-a-book-talk/> shared by Ms. Rajakumari.



Ms.Manju Bhargavi Diyya

Best Practices of my class-Great minds -2018-19.

Objective : To create a platform for the students to share their knowledge/inquiries with rest of the class, it helps the students to get self-motivated.

This practice addressed : -

Students as partners engaged critically but constructively with each other's ideas. Statements and suggestions are offered for joint consideration.

Outcome of the practice :

Students were exposed to different skills and engaged in a game plan of acquiring knowledge.

Source-Myself

Great Minds in Action:



Harshith sharing the summary of his favourite book with gr3 students



Abhiram giving a demo on Atomic models



Cyclopentadienyl(C₅H₅)-Metal complex



**Novel study-Tales of a Fourth Grade Nothing-
Students made a poster on "Juicy O" and
presented it to the class**

**Tejaswi made a model of Volcano
and demonstrating
about the same to her class mates**



Best Practices of my class-Live for a purpose -2018-19.

Objective : To promote among the students respect for school's best practices to build character. To help the students grow into useful citizens of society. .

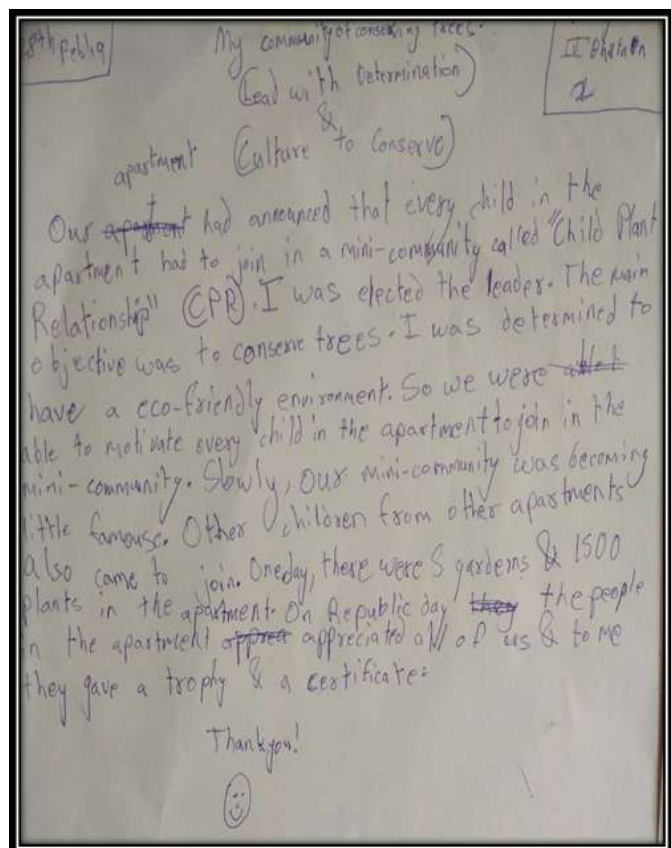
This practice addressed : -

Helped students to better understand the values that guide their own daily lives, and contributing to changes in values held collectively by communities and personally by individuals.

Outcome of the practice :

Facilitated positive ideas among the students to build Character.

Source-Myself



My plan of keeping money in clay pot.

(Culture to collaborate)

I and my friends had decided to do a skit on Ganesh Astuti. So, I told them that if we win then we will dedicate our prize (₹500) to the unprivileged people. So we worked very hard towards a motivational skit. We decided that I & my friend Pranav were the ~~stars~~ anchors. My friend Yogesh was the king & my friends Vasun & Satvik were the two princes. We arches ~~Pranav~~ ^{Pranav} wore a orange ribbon each ~~in their~~ ^{in their} ~~costume~~ ^{costume} ~~as~~ ^{as} ~~our~~ ^{our} skit was connected to the colour ~~orange~~ ^{orange} & my ~~costume~~ ^{costume} was ~~also~~ ^{also} ~~orange~~ ^{orange}. One day we were doing practice Pranav & Vasun had a fight as Vasun mistakenly told his line before Pranav finished. So, I, Satvik & Yogesh were trying to cool them down & both of them ~~became~~ became friends again. When the day came we had lots of hope. We actually won the 1st prize at the end! I don't know about my friends but dedicated the prize to the unprivileged people.

Thankyou



Hello every one I'm Vedanshi Sahni. I have done some tasks to help others to follow the school cultures, mission, vision and motto like-

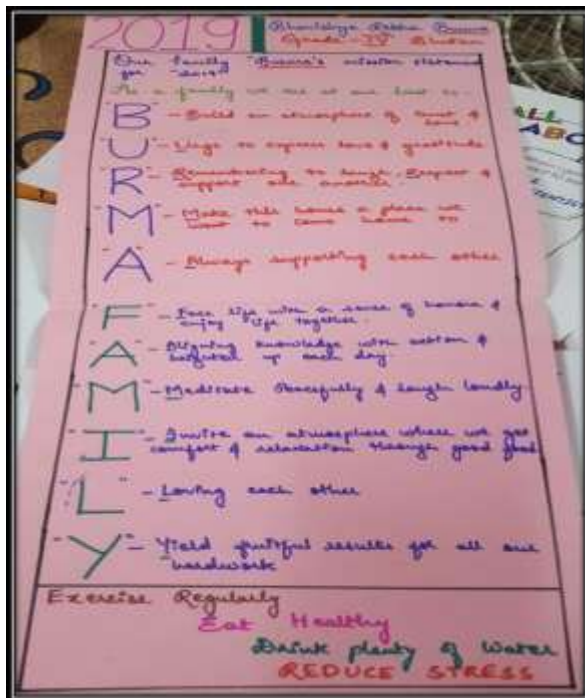
I have been helping one of my friend to help her to go to her house by carrying her stuff because she fell down. that is how I was caring by follow the learner profile.

I also collect money for the coins for the country. There are 3000 houses in our Air force Academy so I thought of making a scheme, I made some quilting cards, designs and painting and started selling it of ₹ 10, 2, 3, and 5. that is how I collected ₹300 for helping other uneducated people.

I also helped my friend Kjusai to go till the first aid room to make her feel better her heart and to the class too. that is how I helped me, my friend and other people to grow.

I like to do this because my and my country we grow together. THANK YOU **

Skit on Mantras of Mahatma



Culture to collaborate-Mission statement made by Bhavishya's family.

Best Practices year 2018-19

Best Practices in Grade - 4 Vietnam(2018-19)

Home Room Teacher- Annapurna Ramojjala

- Exit Cards for Math Tables, and formulas related to grade level concepts.
- Using the given stationery wisely and conserving the stationery.
- Maintained a soft copy of the data related to student's records like Weekly competitions of Spell Bee, Human Calculator, NIE Quiz, Word Craft and S@S along with records of Strand and Grad Tests.
- Had a class library where Reading was a routine that was followed in class apart from DEAR time.
- Maintaining "My little vocabulary book" to find and record the meanings of the new vocabulary encountered by the students.

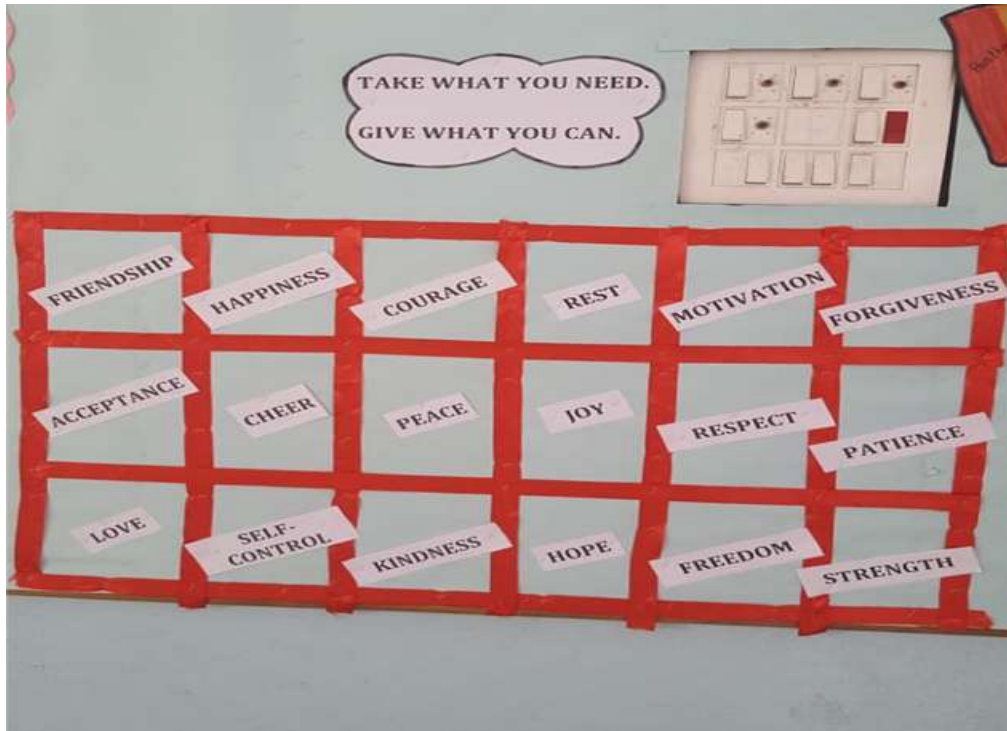
Academic Honesty - Ms.Rajakumari, School Policies, Collaborative Discussions

For Math Exit Cards - Academic Honesty - Myself

Duration - Everyday

Best Practices in Grade-4 Japan(2018-19)
Home Room Teacher- C.Swathi

Take what you need and give what you can



Everyday students choose the words of their choice from the above mentioned grid and those should be

1. One word is what they want to develop or need to practice more
2. Second word they should demonstrate what they want to give to others

Eg. - If we choose respect as what we need to develop and acceptance as to demonstrate/give to others the whole day we should focus on those two categories and at the end of the day we need to reflect and discuss in groups what challenges do we face? How to overcome them? In what way it helps us in creating a better environment in the class.

ACADEMIC HONESTY- Ms.Rajakumari

DURATION- EVERYDAY

Purpose- To inculcate a positive culture in their thought process.

Question for the day

Question for the day

→ Let me guess your day and month of your birthday.

→ $1 + 4 = 5$
 $2 + 5 = 12$
 $3 + 6 = 21$
 $8 + 11 = ???$

→ $\begin{matrix} (3) \\ (5) \\ (8) \\ (13) \end{matrix} \rightarrow (22) \rightarrow (??)$

→

G	A
F	?
P	J

 find the missing alphabet

→

4	1	2
12	4	?
7	9	5

→ $26, 28, 31, 35, ?$

→

5	8	11
10	14	12
7	3	?

→

1	3
2	7

6	5
6	1

→

7	8
8	8

5	2
4	?

→

3	7
18	?

2	8
12	?

3	9
?	?

Everyday students are challenged with a question with some supporting clues. Students need to find the solution and should explain the logic behind their solution. This strategy really helped them to see the problem in different perspectives and also improved their 'Critical thinking'.

ACADEMIC HONESTY- MYSELF

Age group - Any age group

Purpose- To improve critical thinking.

Duration- Everyday

What makes me different (Choice, Voice, Ownership)



Almost everyday students will book their slots for presentations/book talks/to share their new learning/Tips and tricks in Math.....

Students choose their own topics, voice out their opinions and took ownership of their own learning.

This strategy created a better learning agency and students were so confident in voicing out their views. Students learnt and shared many things from each other. They suggested good books to read, tips and tricks to solve multiplications, resources and videos which are relevant and appropriate to the topic.

ACADEMIC HONESTY- FROM INTERNET

DURATION- EVERYDAY EXCEPT DURING ASSESSMENTS

Age group- Any age group.



Neena Bhou
HRT- Taiwan

My best practice for the year 2018-19

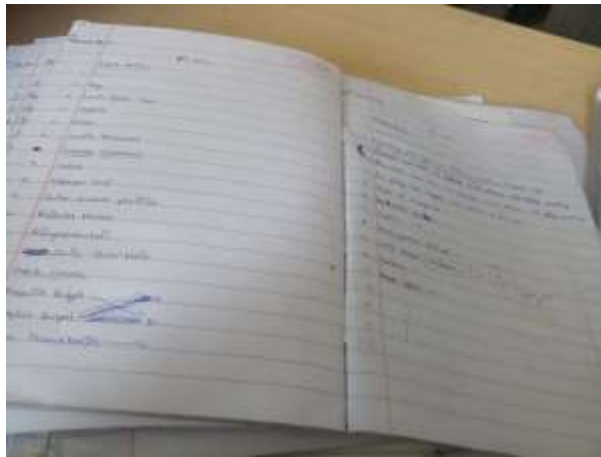
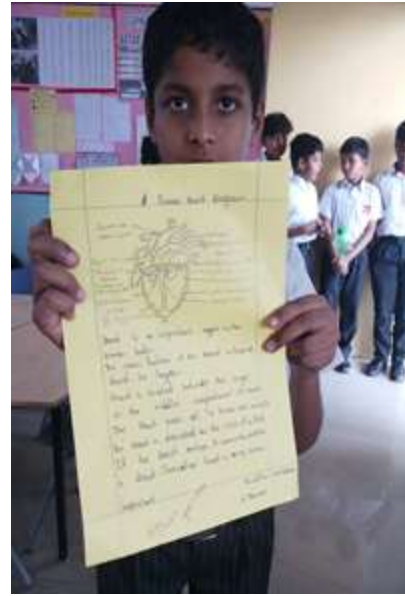
This year my class was a challenging one and I had to work first on the discipline which started with mindfulness (Source: Ms. Usha)and preaching them.



The students were provoked to wake up early in the morning to read the novels of their choice (**Source:Me -Ms Neena**) where the parents were the evidence sending the image of their child in class dojo.

There were few students whose spoken language was a big challenge and at times it took time to enter it and worked on the same that's how I encourage the students to follow the school culture of speak softly(**Source:School Almanac**)

At the end of the year I could see students speaking softly and discussing in group with soft tone which made me feel proud of my class. Few evidences of change in my students:



Before



After

Best practices in Grade IV - Russia HRT – Rajini

Culture to read was one the best practice in my class, reading was given a top priority. Some of the student found reading difficult so, 'Dear time' was a useful tool. In library they were allowed to self-select their books and follow their own interests. While encouraging students to read within their recommended reading range, and when students talk about their reading, their excitement builds. Giving students time to talk about their favourite book gives them the opportunity to share book recommendations, explore themes and ideas in what they've read and establish important reading relationships with their peers. When students read the books which had open ending, they tend to think about the different scenarios that could have happened after the story ended.