



Alluri Anitha  
Educator of Grade-3

## **My best practices for the academic year 2018-19**

- ### 1. Culture to Appreciate: (I have used this for whole year)

Instead of writing weekly competitions , I have named it as Appreciation corner so that the students get motivated.

## **2. STORY TELLING SESSION BY STUDENTS : (I have used it once)**

Students go to other section and tell the story to that class.

For example, Section A students go to Section B , Section B go to Section A and tell stories.

This will help the students develop confidence and listening skills.



## **PLACE VALUE ACTIVITY: (I have used it once. But played continuously for 1:30 hour to understand the concept)**

Students play place value musical chairs game.

**Objective:** To strengthen the concept of place value.

- **Materials required:** Chairs, A4 sheets, Sketches, digit cards.
- **Procedure:**

**Step 1:** Label each chair with different places like Ones, Tens, Hundreds, Thousands, Lakhs, Ten lakhs.

**Step 2:** Pin a digit card (0 to 9 digits) to each student.

**Step-3:** Arrange the chairs and play the music.

**Step-4:** The students sit in the chairs, once the music is stopped.

The students who don't get the chair are out of the game.

**Step-5:** Now, each student tells the place and the place value of the digit that he/she has.

**For example:** If student- A has digit card-8 and sits in Thousands chair, then he/she needs to tell "I have the digit card 8 and I am in Thousands place, so the place value of 8 is 8000/ 8 thousand".

**Step-6: Again all the students join the game and continue in the same procedure**



**3.BASIC OPERATIONS:** (I made the cards and kept in Math corner. Students who finish their work will take them and do it. They even used them during the lunch whenever they finished their lunch)

**Objective:** To strengthen the ability of doing the calculations quickly.

**Materials required:** Chart paper , sketches.

**Procedure:**

- Make flashcards with numbers on one side and answer on other side.
- Students can use any of the operations to get the given answer.
- For example:  $25 + 12 - 10 = 27$

$$12 \times 2 + 15 = 39$$

$$10 \div 5 \times 70 = 140$$

- We can customize the numbers according to the grade level.
- We can make the cards only for single basic operation or multiple operations.



**Source :** The above mentioned practices are all planned by me. They are all my own ideas.

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Ms. Balamani  
Homeroom teacher of grade 3

#### Visit to Kalleda:

We at Silver oaks since 2006 initiated coins for the country as a part of civic and social responsibility by contributing it to the education of the less privileged children.

For this the students get an earthen pot from school in the month of June and they fill it by doing small chores at home or by cutting down expenses during birthdays and festivals.

This year grade 3 students have contributed 1,37,755 and as a school we have contributed 19 lakhs.

The students who collect the highest amount in each grade level get the opportunity to visit the Rural development (RDF) schools to know about how these children get educated.

This year I got opportunity to visit RDF school of kalleda along with the students of Silver oaks. On the way back to school in the evening, our bus breakdown for 40 min. on the main road of Gajwel in front of a general store.

The person in the general store offered around 40 packets of biscuits to the students who were sitting in the bus. We tried paying him but he refused to take the amount. We thanked him for the help he has done and started from there. We reached the school by 7.30pm and dispersed home.

Life is really simple What we give out we get back.

### **Stories on how the students collected the coins.**

Aaradhy Reddy

Grade 3 Ghana

Aaradhy Reddy sold sweets on independence day in her community and contributed the amount to coins for the country.

Thakshith Reddy

Grade 3 Ghana

He made chess boards which he learnt in the craft class. He took the help of the parents and sold them. The amount he got on selling the chess boards, he collected in his pot and contributed to the coins for the country.

Bhavishya

Grade 3 Ghana

Bhavishya decorated diyas during Diwali and contributed the amount which she received on selling them.

Kashvi

Grade 3 Ghana

Kashvi used to get Rs. 2 every day for doing exercise and she dropped the coins in the coins for the country pot and contributed them.

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Sreelatha

Homeroom teacher of grade 3

Daily I use to ask the students what are the take away from this session ,which I need to share it to the next teacher.

- **Magical sticks -I used it daily**

I use magical sticks in my class which help them to be more attentive and also developing listening skills. Each Magic sticks has student name on it. Instead of following roll number order or calling out their names I pick magic stick at random. And students also stay alert as they do not know whose name will be called out.



- **"WHY" - daily I use to remind them about it**

I made it a point that my students never used one word why. They always asked in full sentence.

Ex:- Please may I know the reason why we don't have activity now. This helped them to become positive inquirers and also to frame proper sentence.

### **One,two eyes on you**

Whenever I felt that they need some instructions and clarity in any topic ,I made it a point that When I say “one, two” immediately they say “ three four eyes on you” , dropping everything down and they used to show attention Really it worked well to clarify and to instruct .

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**VARALAKSHMI DUTTA  
EDUCATOR**

**PLACE VALUE ACTIVITY: CONCENTRIC CIRCLES ( I have used this activity during numeration topic to build the concept -form and this activity I have taken from workshop )**

**Objective:** To strengthen the concept of place value and building the number.

**Materials required:** Rajma seeds, chalk & floor / paper & sketch pen

**Procedure:** Draw concentric circles on the floor and write place values in the circles- ones, tens, hundreds, thousands etc.

**Step1:** One Student takes 9 rajma seeds and throws on concentric circles.  
**Step 2:** Others observe the concentric circles and note down the number of seeds on each circle and build the number according to place value. Each student in the group takes turns to place the seeds and frame the numbers.



### **Students using the space in the corridors:**





**Sujata Parab**  
**Educator : Primary Wing**

### **Best Practice 1) : Introduction of “Early Bird Booklet and Task cards”**

**Activity : “Early bird gets the work”**

**Objective** : To engage early finishers in the class and ensure smooth completion of task by every student.

**Material Needed**: papers from old journals to prepare booklets and colours.

Chart papers to prepare magic cards.

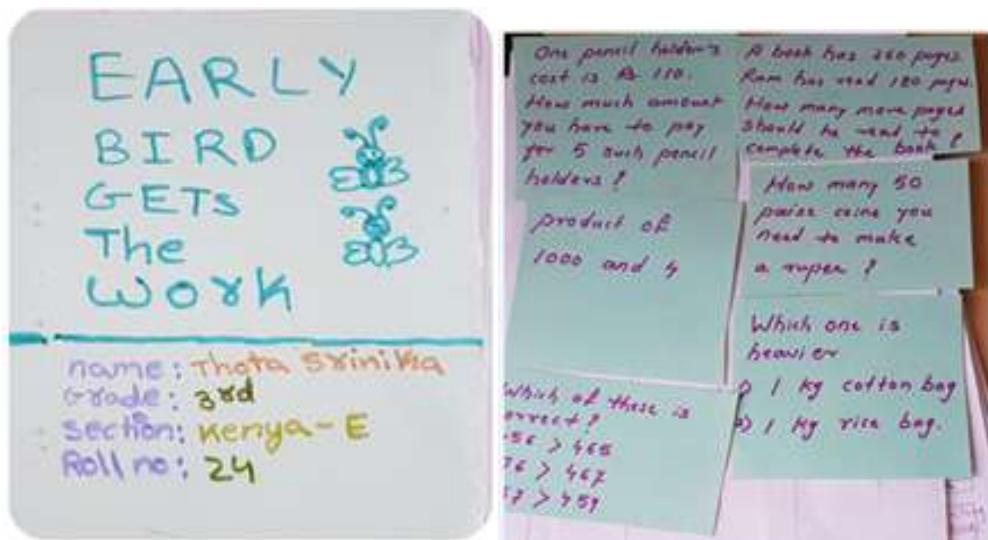
#### **Procedure:**

- Students have prepared booklets using old journals and name it as “Early Bird gets the Work”
- I have prepared task cards with few challenging sums.
- Student who finishes work early can pick any task card and start working on it in their booklet and not disturbs other students who are yet to finish their work.

**Kind of Learner** : This activity is basically designed for Early finishers in the class.

**Sources :** Magic cards idea was introduced by Ms. Shanthi mam and Early bird booklet is my own creativity which is shared with students and they prepared their own booklets.

**How often do I use this in my class :** This can be used everyday however I used this during skill development.



**Best Practice 2) : "Leader in Me" display board inside the classroom.**

**Activity :** Students speak about their act or thoughts which make them leader.

**Objective :** To inspire leadership and responsible citizenship in students.

**Material Needed :** Chart papers and sticky notes.

**Procedure :**

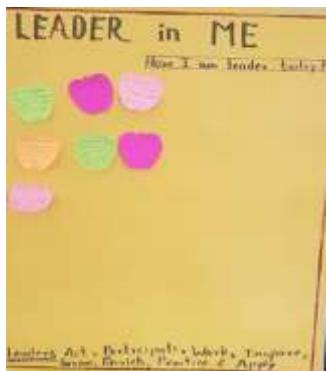
- Everyday student shares their thoughts or acts about "How I am leader today ?"

- If they have demonstrated school cultures or learner profile , they first share it with class and after write it on a note and stick it on the board.

**Kind of learner** : For every student and teacher

**Sources** : Sangeeta Mam

**How often do I use this** : During circle time and cave time  
(reflection time)



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**Ms. Vijayalakshmi Beera**  
**Facilitator @ Primary Wing**

**Best Practice which I liked in this academic year 2018-19:**  
**Taking science concepts from book to hands on experience.**  
**(The following practices which I have implemented are the framework designed by Silveroaks school. I have also taken guidance from classic teachers in the school by observing their teaching practices.)**

**Objective:** To help students learn and understand better by doing.

**Teaching and Learning Materials:** Science resource book, online Big Idea guidelines, videos on projector, Tinkering lab activities.

Science is an area where it requires the visualization of facts virtually before it is put to practice. Nowadays learning science has become more student-centric where students are given options of understanding core concepts by experimenting by trial and error methods. By introduction of Science resource book and Tinkering lab activities, children learned a lot, this helped them to connect the gap between theory and practice.



### Advantages of Science hands-on teaching and learning:

- Promoted scientific way of thinking.
- Actively participated in learning new concepts.
- Enthusiastic in asking questions and discussions.
- Helped to develop their perspectives.
- Enhanced their creativity of thinking by making various models.
- Children beautifully articulated in their reflections.